

In the following sections of the application form, you will need to explain how your institution will fulfil the ECHE principles if the Charter is awarded. You are encouraged to consult the [ECHE Guidelines](#) for support in completing this application.

Please note that your Erasmus+ National Agency will monitor your Erasmus Policy Statement and your answers to the questions given in the application. The Erasmus+ National Agency reserves the right to request more information on your activities and propose supplementary measures, for the purposes of monitoring and implementing the Charter principles by your institution.

1. ERASMUS POLICY STATEMENT (EPS)

1.1 Erasmus activities included in your EPS

In this section, you need to tick the Erasmus activities covered by your Erasmus Policy Statement. Please select those activities that your HEI intends to implement during the entire duration of the Programme.

Erasmus Key Action 1 (KA1) - Learning mobility:

The mobility of higher education students and staff

Erasmus Key Action 2 (KA2) - Cooperation among organisations and institutions:

Partnerships for Cooperation and exchanges of practices

Partnerships for Excellence – European Universities

Partnerships for Excellence - Erasmus Mundus Joint Master Degrees

Partnerships for Innovation

Erasmus Key Action 3 (KA3):

Erasmus Key Action 3 (KA3) - Support to policy development and cooperation:

1.2 Erasmus Policy statement (EPS): your strategy

Your Erasmus Policy Statement should reflect how you intended to implement Erasmus after the award of the ECHE. Should you wish to add additional activities in the future, you will need to amend your Erasmus Policy Statement and inform your Erasmus National Agency.

What would you like to achieve by participating in the Erasmus Programme? How does your participation in the Erasmus Programme fit into your institutional internationalisation and modernisation strategy?

(Please reflect on the objectives of your participation. Please explain how you expect the participation in Erasmus to contribute towards modernising your institution, as well as on the

goal of building a European Education Area¹ and explain the policy objectives you intend to pursue).

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

After 6 years of implementing the Erasmus + program, we see how to program benefited students, teachers and the field of preschool and extra-curricular pedagogy. This internationalization is indispensable for the school.

Participation in the Erasmus + program has the following institutional strategic objectives for us:

A. Internationalization

- A1. Ensure at least the current number of departures and arrivals within student and teacher mobility;
- A2. Expand the existing offer of mobility in the possibilities provided for smaller school institutions;
- A3. Provide more detailed information for student and teacher mobility - focus on practical issues;
- A4. Organizing workshops in which students / teachers who have returned from their stay share their experience with the Erasmus + program as well as new approaches in teaching

B. Modernization of the institution

As one of the first schools in the Czech Republic, our school is preparing for the transition to a competency model in education. This transition would almost not be possible without the help of our colleagues' international experience and the school's internationalization. Our goal is to gain new knowledge in the following areas:

- B1. preschool and extra-curricular education - innovative approaches (concepts of education, didactic innovations, peer-learning learning strategies, project teaching, child-centered education, critical thinking);
- B2. development of pre-reading and reading literacy (Czech children in international PISA comparisons do not achieve such results as children abroad);
- B3. professionalization of a vocational teacher

Please reflect on the Erasmus actions you would like to take part in and explain how they will be implemented in practice at your institution. Please explain how your institution's participation in these actions will contribute to achieving the objectives of your institutional strategy.

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

Our participation in events will contribute to the fulfilment of our institution's strategic objectives.

A. Internationalization

¹ For more information on the priorities of the European Education Area, such as recognition, digital skills, common values and inclusive education, please consult the following website:
https://ec.europa.eu/education/education-in-the-eu/european-education-area_en

- A1. Based on previous experience and the interest of students and teachers in mobility, we expect this strategic goal to be fulfilled. It is desirable to motivate students and teachers and encourage them more to carry out mobility and improve PR. In addition, it is also important to address the problems associated with it (e.g. expensive accommodation).
- A2. We are currently negotiating with institutions in Ireland (Froebel Department of Primary and Early Childhood Education at Maynooth University, 25 km from Dublin) and Poland (The Pontifical University of John Paul II in Krakow, with which we already have a contract and are negotiating other mobility circumstances) We plan a monitoring visit to other institutions in Dublin in order to expand our range of existing Erasmus contracts;
- A2. We are in the process of preparing a program for a teacher mobility to Munich (Katholische Stiftungshochschule München) with the aim of expanding the offer for student mobility with an English program (in cooperation with partner universities in Prague and Olomouc);
- A3. We plan to expand the information on the website with examples of good practice and more detailed procedures for incoming and outgoing students, PR program, establishment of the Alumni Club of the Erasmus + program;
- A4. We plan to organize regular workshops to share experiences with the Erasmus + program and new approaches in teaching.
- Within the framework of teacher mobility, or monitoring visits, the possibility of internships will be discussed (possibility to extend the existing application for K2 activities).

B. Modernization of the institution

Strategic goals B1, B2 and B3 will be fulfilled by the exchange programs with these institutions II: Katholische Stiftungshochschule München, St Mary's University College, Belfast, Froebel Department of Primary and Early Childhood Education at Maynooth University, The Pontifical University of John Paul II in Krakow - here mostly the goal B3).

What is the envisaged impact of your participation in the Erasmus+ Programme on your institution?

Please reflect on targets, as well as qualitative and quantitative indicators in monitoring this impact (such as mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects (under the KA2 action), sustainability/long-term impact of projects etc.) You are encouraged to offer an indicative timeline for achieving the targets related to the Erasmus+ actions.

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The impact of participation in the Erasmus + program (timetable)

2021-2023

Ongoing student mobilities continue. It is necessary to address the increase in expenditure on accommodation, which already exceeds the possibilities of students.

The mobilities of teachers also continue. Teachers for 2021 and 2022 are invited

- Senior Lecturer Catherine Gilliland – St. Mary's University College Belfast – lectures on: Developing language through storytelling and puppetry, Active approach to literacy through storytelling, How to become a creative teacher of literacy
- Senior Lecturer Padaí de Bleine - St. Mary's University College Belfast - lectures on: Teaching methodology on how to develop literacy at early years through Big Books

- Monitoring visit at Maynooth University
- STT- Shadowing and cooperating on the program based on literacy developing – at St. Mary's University College
- STA – Giving lecture and sharing experience on the use of drama in the educational process – at Katholische Stiftungshochschule München

According to our college field specifics, we plan to focus on preschool pedagogy, especially on innovation, foreign language didactics and drama education. We plan to sign an agreement with Dublin due to their orientation to the Froebel pedagogy and a teacher mobility to Munich in 2021 due to the extension of the existing cooperation with the possibility of studying in English.

Qualitative indicators:

As part of student mobility, we intend to broaden the cultural and pedagogical horizons of our students; in teaching and practice to share the experience of foreign partners with new approaches in preschool pedagogy, to take over their experience in the enculturation of children in preschool education, to enrich our student with their experience with problems that are also beginning to appear in our country.

- implementation of the strategic goal B3 into the new concept of education
- proposal of new PR possibilities (A3)
- exchange of experience in the area of B1 and B2 and selection of possibilities for joint activity

Quantitative indicators:

Total mobilities / sending-welcoming per year: minimum 2/2 (students and teachers) (A1)

Conclusion of a new contract: 1 (A2)

Examples of good practice: 2 (A3)

Web Innovations (A3)

Organizing a workshop on the Erasmus + program: once a year (A4)

2024-2027

Qualitative indicators:

exchange of experience in the field of B1 and B2

implementation of experience in the field of innovation in preschool pedagogy, English language didactics (in cooperation with St. Mary's University College in Belfast)

evaluation of existing cooperation with foreign partners (A2)

evaluation and design of PR innovation (A3)

organizing a workshop once a year (A4)

Quantitative indicators:

Total mobilities / sending-welcoming per year: minimum 2/2 (students and teachers) (A1)

Implementation of joint activities (B1, B2 or B3)

Examples of good practice: 2 (A3)

Web innovation with respect to the Alumni Club (A3)